

Durham's Partnership for Children Smart Start Impact FY 2010-11 At A Glance

Durham's Partnership for Children was founded in 1994 to administer the Smart Start grant in Durham County. Our mission is to mobilize and unify the Durham community to create and support innovative and successful collaborative approaches to serving the needs of young children birth to age 5 and their families.

BUILDING THE FOUNDATION FOR ALL FUTURE LEARNING

In FY 10/11, the Partnership funded 17 programs to increase school readiness and overall well-being for young children by:

- Improving the quality of and access to early care and education programs to provide safe and healthy opportunities for children to learn.
- Providing families with tools that support them in raising healthy, successful children.
- Ensuring that children have access to preventive health care and early intervention services.

To view the full Final Evaluation Report online at: <http://dpfc.net/Admin/uploads/photos/Documents/FinalEvalReport1011.pdf>

DURHAM'S SMART START PROGRAMS RESULT IN POSITIVE OUTCOMES FOR CHILDREN. MORE THAN 80% OF SCHOOL READINESS OUTCOMES WERE MET IN FY 10/11.

DURHAM FAMILIES RECEIVE HELP TO AFFORD HIGH-QUALITY CHILD CARE

84% of children receiving a Smart Start Scholarship attended a 4- or 5-star child care facility.

MOST CHILDREN IN CHILD CARE RECEIVE SUPPORT THROUGH SMART START

82% of all children birth to five enrolled in licensed child care were served through Smart Start funded programs.

CHILD CARE SITES IMPROVE QUALITY

209 child care facilities received Smart Start services to increase their quality.

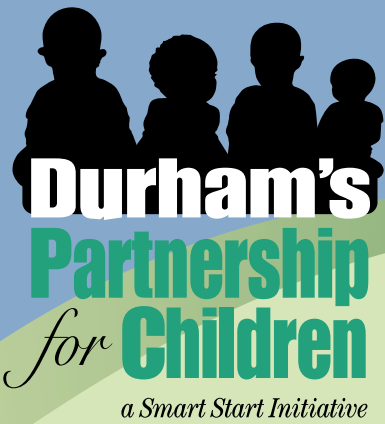
DURHAM FAMILIES RECEIVE PARENTING SUPPORT

378 parents participated in parent support activities.

SUCCESS STORY

Darlene is a single parent living in Durham with her two year old daughter. She works full-time as a waitress and reported that it was difficult trying to make ends meet. She could only afford part-time child care for her daughter, which meant that she had to cut back her hours, which decreased her income. Darlene stated that she had to make some really tough decisions like choosing between paying for good child care for her daughter, paying rent on time, or buying food for the month, and that these kinds of decisions took a toll on her and her daughter. With a Smart Start scholarship from CCSA Darlene reports that she is "almost completely stress-free" and that her daughter is back in care full time, which means she can work full-time hours.

Darlene has noticed that the high quality child care she is able to access because of the scholarship has helped her daughter be more outgoing, and interact better with other children. Darlene stated, "She has learned so much at the day care center and it is something she is excited about going to every day. Even on some Saturdays she asks if she can go to school and I have to explain to her that her school isn't open on the weekend. Darlene also states, "I just really feel the scholarship program is such a great help to families like mine. We don't make a lot of money where we can just afford to pay out of pocket for child care. But we don't necessarily meet the guidelines of other programs to receive assistance from them. Programs like this one help us to help ourselves."



More at Four Pre-Kindergarten FY 2010-11 At A Glance

The More at Four program is North Carolina's statewide pre-kindergarten initiative for at-risk 4-year-olds, designed to help children be more successful when they enter school. The Partnership administers More at Four in Durham County.

MORE AT FOUR IN DURHAM COUNTY

- 420 slots
- 21 Educational Sites
- Collaborative model with private child care sites, Durham Public Schools, and Head Start.

Note: The 2011 North Carolina state budget (adopted June, 2011) resulted in significant changes to More at Four. The program has been reconfigured as North Carolina Pre-Kindergarten (NC Pre-K).

QUALITY INDICATORS

CHILD CARE SITE LICENSING

93% of private child care sites have 4- and 5-star rated licenses.

LEAD TEACHERS

71% of lead teachers have a Birth-Kindergarten (BK) Standard Professional License.

ASSISTANT TEACHERS

70% of assistant teachers have an AA/ECE or BS/BA ECE or related field.

EARLY CHILDHOOD ENVIRONMENTAL RATING SCALES REVISED (ECERS-R)

The ECERS-R is used to assess quality in preschool classrooms. The average ECERS-R score was 5.72, exceeding the minimum standard of 5.0.

ABOUT CHILDREN SERVED IN MORE AT FOUR

99% live in low income families



47% have limited English proficiency



37% have a developmental need



SUCCESS STORY

"This year I developed a hands-on project for my class in which the students worked together to build a motorcycle over the course of 7 weeks. We used this experience as an extension of their interest in motorcycles to learn about new materials and tools, incorporating math, science, language, reading vocabulary, imagination and creativity. It made planning very simple on my part because the students were so engaged in this project, which allowed us to bring it into a lot of our conversations. The children were able to problem solve and learn how to communicate effectively with peers as well. This truly was a classroom and community effort. Even parents volunteered to help." – More at Four Teacher, Primary Colors Early Learning Center

